

LEARNING DISABILITIES-ASSESSMENT,
DIAGNOSIS AND INTERVENTION
STRATEGIES

NATIONAL LEVEL CRE PROGRAMME

(Approved by RCI)

- DATE – 21th December to 23th December 2020
- MODE – ONLINE
- TOTAL SEATS – 50
- FEE – Rs. 2000/-

THE RESOURCE PERSONS

INTERNAL	EXTERNAL
<ul style="list-style-type: none">• Prof. Tehal Kohli	<ul style="list-style-type: none">• DR. Kuldeep Kaur• Dr. Dagar• Ruchika Sachdev• Prof. Raj Gupta• Manpreet Mann

DESIRED
OUTCOMES:

- Trainees would be equipped with basic knowledge of meaning, nature, scope, prevalence and etiology of learning Disabled children.
- Also they would be equipped with assessment and remediation strategies for class-room management and enhancing the lost potentials of students.

Contact – Dr. Mrs. Tehal Kohli (President, Indian National Portage Association),
Room No. 14 -15, First Floor, Karuna Sadan, Sector – 11-B, Chandigarh, 160001.

Phone No. – 9417372091(M), 0172-4017745(O), 7814342540

E-Mail - officeinpa@gmail.com , tehalkohli@gmail.com

MODE OF PAYMENT – NEFT on (Name – Indian National Portage Association,
Account No. - 03331000015236, IFSC Code – PSIB0000333)

15 CRE POINTS



Short Term Workshop on Continuing Rehabilitation Education



DATES: 21th December to 23th December 2020

THEME: LEARNING DISABILITIES-ASSESSMENT, DIAGNOSIS AND INTERVENTION STRATEGIES

NATIONAL LEVEL CRE SEATS-50 (Approved by RCI)

Learning disabilities are a heterogeneous group of disorders and individual who are suffering from this exhibit many different kinds of problems. , LD individuals may not necessarily be mentally retarded. Persons of any intellectual's level can have a learning disability although most countries define a person with LD as having a near normal, normal or above normal intelligence.

AIMS AND OBJECTIVE OF THE PROGRAM:

- The principal objective of the programme is to develop required competencies of in-service and pre-service teachers and enable them:
- To effectively understand the various educational needs of children with learning disabilities.
- Apprise about Dyslexia, Dysgraphia and Dyscalculia etc.
- To train teachers/ special educators to impart education to children with Learning disabilities in the classroom.
- To undertake appropriate classroom management for children with disabilities;
- To undertake remedial or dual teaching of different subjects

CONTENTS OF THE PROGRAMME:

Day I: Meaning, nature & kinds & prevalence of LD

Day II: Roles and responsibilities of special educators, Inclusive education-need, present status and future perspectives

Day III: Assessment of Dyslexia, etc.--Teaching/remedial strategies

DAY IV: Assessment of Dyscalculia etc. --- Teaching/remedial strategies

DAY V: Behavior Modification and practical Exercises & Preparing Case Report

BACKGROUND AND JUSTIFICATION:

- Learning disabilities are a heterogeneous group of disorders and individual who are suffering from this exhibit many different kinds of problems.
- Neurological dysfunctioning is one of the major characteristic of LD individuals. Uneven growth pattern of various components or mental abilities of the intellect is regarded as major characteristic of LD individuals.
- Another common characteristic of LD individuals is the ' Discrepancy between Achievement and potential ' i.e. a significant gap and imbalance between what the student potentially capable of learning as measured by standardized intelligence tests and what his achievement is
- Persons of any intellectual's level can have a learning disability although most countries define a person with LD as having a near normal, normal or above normal intelligence.

- Course would apprise the learners about various kinds of Learning Disabilities such as Dyslexia, Dysgraphia, Dyscalculia etc, their causes and remediation For about 10% to 20% prevalence of LD children in every class

METHODS:

Lecture Method, Project Method, Demonstration Method, Multi-sensory teaching, Video presentations, IEP, etc.

CATEGORY OF PROFESSIONALS WHO CAN PARTICIPATE

In-service and Pre-service Professional, Students etc. --- registered with RCI.

DESIRED OUTCOMES

- Trainees would be equipped with basic knowledge of meaning, nature, scope, prevalence and etiology of learning Disabled children.
- Also they would be equipped with assessment and remediation strategies for class-room management and enhancing the lost potentials of students.

NAMES OF THE RESOURCE PERSONS-INTERNAL AND EXTERNAL

INTERNAL –Prof. Dr. Tehal Kohli (assisted by INPA Staff-Ms Harleen Kaur And Ms Rajveer Kaur)

EXTERNAL –Ms Ruchika Sachdeva, Prof. Raj Gupta, Dr. Sneha Bansal, Associate Prof. Kuldeep Kaur, Dr. Simran Randhawa, Ms Manpreet Mann, Dr. Anuradha, Dr.Rehman

NOTE: Experts can change as per availability (List not final-as it depends upon consent and confirmation of Experts)

Application Form No-----

INDIAN NATIONAL PORTAGE ASSOCIATION
KARUNA SADAN, SECTOR- 11B, CHANDIGARH

CRE THEME: LEARNING DISABILITIES-ASSESSMENT, DIAGNOSIS AND INTERVENTION STRATEGIES

Venue:

1.0 General Information

1.1 Name (in block letters):

**1.2 Postal address for correspondence:
(With phone no. and e-mail address)**

1.3 Date of birth:

2.0 Academic Record (Rehabilitation Qualification)

Sr. No.	Examination Passed	Year of Study	Name of School/ College/University	Class/ Division
1.				
2.				
3.				
4.				
5.				

3.0 RCI Registration No.:

Name of the Institute/Organization (currently working)

Contact Person:

Address:

Contact No.:

Registration Fee of Rs. 2000/ - per person for 3 days to be deposited in cash or DD or NEFT.

Bank Name: Punjab & Sind Bank

Branch Code: C0333

IFSC Code: PSIB 0000333

PAN/TAN No. AAATI0612A

Account No. 03331000015236

I have studied the conditions of the Training Programme. I accept and agree to abide by them if I am selected. I certify that to the best of my knowledge, the particulars given in this application are correct.

Date:

Signature of the applicant

Enclosures Required - Academic Certificates, Experience certificate and CRR no., along with above Form.