



**Indian National Portage Association (INPA)**  
**Affiliate of International Portage Association, USA**



**Come, make a difference!**  
**Help a child with**  
**Learning Disabilities**  
**bridge the gap in**  
**his learning.**



**JOIN**

## **32nd BATCH OF ADVANCE CERTIFICATE COURSE IN MANAGEMENT AND TRAINING OF LEARNING DISABLED**

Develop a comprehensive understanding of the umbrella term, 'Specific Learning Disability' (SLD) and the various learning issues that come under it. Learn to address the issues and find solutions.

### **THE COURSE IS AIMED AT EMPOWERING**

- **Pr-eservice or in-service school teachers**
- **Psychologists**
- **Special educators and counselors**
- **Parents of children with special needs**
- **Any interested individual**
- **Professionals**

#### **RECOGNIZING BODY**

International Portage  
Association (IPA),  
RCI, INPA

#### **32nd Batch**

SEP. 2021  
FEB. 2022

#### **DURATION**

6 Months

#### **ONLINE MODE**

Distance PCP /  
Training of 2 Weeks

#### **COURSE FEE**

Rs.10,000/- Plus  
Rs.500/- For  
Admission

#### **ELIGIBILITY**

Graduation or  
Its Equivalent

#### **Contact:**

#### **Dr. Mrs. Tehal Kohli**

*B.A. (Hons), M.A. (Psy) M.Ed. Ph.D, IABMCP (USA)  
Prof. & Chairperson (Retd) Emeritus Fellow (UGC)  
(President, Indian National Portage Association)  
Room No. 14 -15 ,First Floor, Karuna Sadan,  
Sector – 11-B, Chandigarh,160001.*

Phone No. 0172-4017745 (O), 9417372091, 7814342540

#### **Terms and conditions**

The student should have Mobile Phone / Laptop with  
applications installed like Zoom, Google Meet, etc installed



**32<sup>nd</sup>**

**BATCH OF ADVANCE CERTIFICATE  
COURSE IN MANAGEMENT  
AND TRAINING OF LEARNING DISABLED**

**INPA**

**VISION**

INPA would unite professionals, para and non-professionals in promoting and developing quality services, with focus on young children and their families.

**MISSION**

Our mission is to provide support services for children with disabilities, enabling them opportunities for success in conventional education and to live independently with dignity, equal rights, and opportunities focussing on inclusive education, inclusive employment and inclusive community living.

**STRATEGIC GOALS**

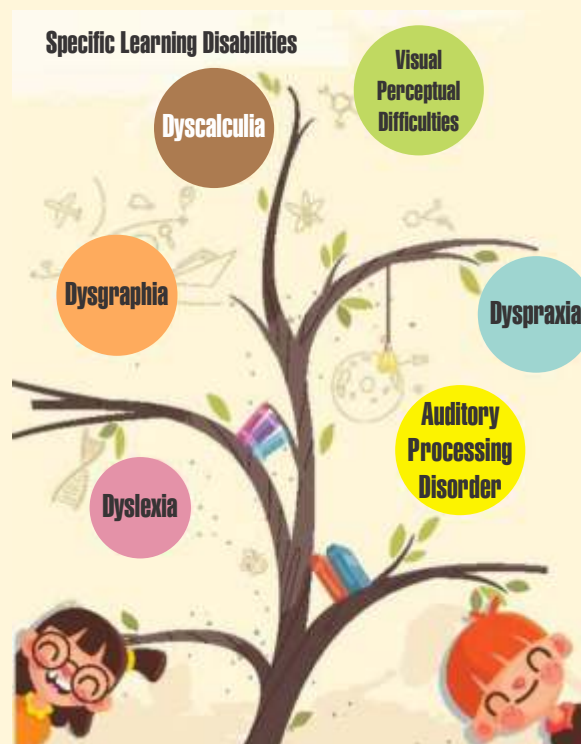
To build a skill development ecosystem, amongst youth, unprivileged and weaker sections of society, which will provide economic and employment growth opportunities and aid in social development.

**INPA** is a Non-Profit, Professional, Educational, Non-Government, Voluntary Organization with its Headquarters at Chandigarh, India.

It is an affiliate of International Portage Association, USA.

**ABOUT THE COURSE**

Specific Learning Disability (SLD) is a generic term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, mathematical abilities etc.



- The Course is designed to facilitate the identification and remediation of Learning Disability/Disabilities.
- Developing the skills for handling various kinds of Learning Disabilities such as those in the learning of language (e.g. reading, writing, spelling and comprehension) and mathematics (dyscalculia).
- Aiding trained personnel to help students in enhancing their academic achievements as a result of reduction in language and mathematical disabilities.
- Reducing possibility of developing secondary disabilities and behavioral problems.
- Increasing cognitive abilities.
- Improving the quality of life of the target group and consequently their families.
- Training would be given in **INCLUSIVE SETTING** so as to prepare children for regular schools.

**ADMISSION:** You will be glad to know that the 32nd Batch of this course will start in September 2021 till February 2022. The admission for the same is on.

**MODE OF PAYMENT**

For payments online or otherwise,  
please visit [www.inpa.org.in/pay](http://www.inpa.org.in/pay)

## **ABOUT INDIAN NATIONAL PORTAGE ASSOCIATION (INPA)**

**Indian National Portage Association (INPA) is a Non-profit, Professional, Educational, Non-Government, Voluntary Organization with its Headquarters at Chandigarh, India. It is an affiliate of International Portage Association, USA. Indian National portage Association is registered under societies Registration Act 1860, No.2282 and is also FCRA Registered and Tax exempted.**

**INPA is an action oriented, research and services based organization, dedicated to the welfare of children 'at-risk' of developmental delays/learning disabilities / mental retardation and welfare of the women /families.**

**INPA has Zonal Representatives all over the country, to promote the Portage movement and offer Portage services as well as Early Intervention services to the children with special needs. However, for the past, few years, INPA is spreading its wings for many more activities including running of Courses, recognized by International and / or National Bodies.**

### **COURSE I**

#### **I. CERTIFICATE COURSE OF MANAGEMENT & TRAINING FOR LEARNING DISABLED**

**Mode of Education — Distance Learning**

**Registration & Prospectus : Rs. 500/-**

**Course Fees : Rs. 10,000/-**

**Duration : 6 months. (Usually from March to August Every Year)**

**Eligibility Graduation or equivalent**

**Approved by International Portage Association, USA.**

## **Course Details**

**Learning Disability is a generic term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning or mathematical abilities**

### **Prevalence**

**Children suffering from Learning Disabilities have grown to be the largest**

**category of exceptional learners. At least 20 to 25% children in normal, primary and middle schools suffer from Learning Disability, i.e. Language and mathematical difficulties.**

### **Objectives of the Course**

- **The course is designed to facilitate the identification of learning disability/ disabilities**
- **Developing the skills for handling various kinds of learning disabilities such as those in the learning of language (e.g. reading, writing, spelling and comprehension) and mathematics (dyscalculia).**
- **Helping trained personnel to help the students in enhancing their Academic Achievement and percentage of marks in various subjects as a result of reduction in language and mathematical disabilities.**
- **Reducing the possibility of developing secondary Disabilities and behavioral problems.**
- **Increasing Cognitive abilities**
- **Improving the quality of life of the Target Group and consequently their families.**

## **10 Reasons you might like to join this Course**

**This course assures you of the following benefits that would occur:**

- **Information and Awareness of prevalence of LD in Elementary classes or Pre-elementary classes (20-30%)**
- **Identification, Diagnostic Assessment and Remediation.**
- **Special Counselling for reducing LD.**
- **In-service/ pre-service/ staff training for improvement of LD children for enhancement of muscular coordination, spatial awareness and memory.**
- **Improvement of spoken language**
- **Better acquisition and efficiency of written language i.e. writing, spelling and comprehension.**
- **Acquisition, efficiency and grasp of mathematical concepts.**
- **Quality 'Inclusive' education.**
- **Reduce Drop-outs, failures' under-achievers and low achievers in Language and Mathematics and ultimately improve academic achievement, enhance sustainability.**
- **Boost self esteem, self confidence, and adjustment of LD children.**
- **Positive in-put, "Returns" of parents of LD children.**

### **Course Structure**

**The course is designed to include sending of lessons by Correspondence, Assignments, Field Work, Written test and Personal Contact Program in addition to their forms of presentation. Throughout the Course, Theory and Practice will be integrated. Professionals will be encouraged to pool experiences and draw on the support of the colleagues.**

### **Requirement for Admission**

**Graduate in any subject, preferably with six months experience of teaching or dealing with children. Preference will be given to the professionals and serving teachers in recognized primary or middle schools, teaching languages / mathematics. Admission will be done on**

**the basis of academic merit and teaching / work experience. The number of seats is 200 for this course on first come first serve basis.**

### **Requirement for Completion**

**The achievement of the persons joining the course will be tested through (i) Regular completion of assignments. (ii) Objective type-Written test and (iii) practical examination after the completion of PCP.**

**It will be compulsory for all to attend PCP, as during this period training in identification, handling and managing the children with disability will be given. Hence, PCP is-an essential part of the Courses (venue for PCP will ordinarily be at Chandigarh) it would include one week's internship / teaching practice in an Institution.**

**Accommodation may be arranged as per requirement and suitability of the trainee at his / her own cost.**

### **Fees**

**In addition to the course fee as provide on the top, the candidate will be required to pay additional fee for the video-cassettes, the training kit and any other material to be supplied during PCP or later on.**

### **Identity Card**

**Trainees will be issued an identity card by the association after their admission to any of the above courses are confirmed. They should produce the Identity card issued to them on demand during contact classes and the examinations. Students are instructed to keep the identity cards safely till the completion of the course. The students can obtain a duplicate card on requisition along with a demand draft of Rs. 50/- and a stamped and signed photograph, in case the identity card is lost.**

### **Despatch of Lessons / Correspondence Material**

**Lessons will be dispatched usually after two weeks of the admission or earlier. They are advised to correspond with the. Director of the Course / President of INPA if they do not receive the lessons within a reasonable Period of time.**

### **Response Sheets/Assignments**

**Trainees will be informed about the number of assignments to be submitted in each paper as and when the lessons for various papers are sent. The assignment/s may be in the handwriting of the trainees concerned or typewritten but duly signed by the Trainees.**

### **Application Process**

**Prospectus including Syllabus and application form may be obtained from the office or INPA against the payment of Rs 300 /- by bank draft / pay order payable Indian National Portage Association at the State Bank of India, Punjab university, Chandigarh or can be paid in cash at INPAs office. The application form has to be submitted with the following enclosures :**

- **Certificates from 10th to Graduation along with the detailed marks list duly attested.**
- **Additional Qualifications, if any.**
- **Attested copies of another course done along with the marklist.**
- **2 passport sized Photographs.**

### **List of Faculty (for Both the Courses)**

**Dr, (Mrs.) Tehal Kohli, Director (Hon.) INPA Guest Faculty and Experts from India and abroad (as and when possible) would be engaged during PCP which would generally be during JUNE and DEC (for first and second Batch).If any change is there, applicants would be informed well in time.**

### **Experts**

**They will be invited during PCP from India (and abroad as and when possible), to provide practical training.**

## **II. DETAILED CONTENTS OF INPA'S CERTIFICATE COURSE OF MANAGEMENT AND TRAINING FOR LEARNING DISABLED**

### **COURSE 1**

**Duration - 6 months, 22weeks by correspondence 2 weeks by Personal Contact Programmes (PCP)**

**Modules for Distance Learners : There are five modules, each module is Planned for one month. (ALL FURTHER DETAILS IN PROSPECTUS)**